Dear Parent/Guardian,

The purpose of this letter is to inform you of the upcoming state assessments that your student will be participating in throughout the spring: $6^{\text {th }} / 7^{\text {th }} / 8^{\text {th }}$ FAST Reading PM3, $6^{\text {th }} / 7^{\text {th }} / 8^{\text {th }}$ FAST Math PM3, B.E.S.T. Algebra EOC, B.E.S.T. Geometry EOC, Grade 7 Civics EOC, and the Grade 8 Science Assessment.

## FAST READING PM3 AND FAST MATH PM3 ASSESSMENTS:

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The results from the upcoming PM3 will show how well your student has mastered the grade level content standards, and you will be provided with information about how to access the results after testing is completed.

| $6^{\text {th }} / 7^{\text {th }} / 8^{\text {th }}$ FAST Reading | $6^{\text {th }} / 7^{\text {th }} / 8^{\text {th }}$ FAST Math* |
| :---: | :---: |
| May $14^{\text {th, } 2024}$ | May $16^{\text {th, } 2024}$ |
|  | * Students who are enrolled in Algebra or Geometry will not participate in the <br> FAST Math Assessment, they will be participants in the B.E.S.T. Algebra EOC or <br> B.E.S.T. Geometry EOC. |

Your student's FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get less or more difficult depending on how a student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present items that cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/. If you or your student would like to interact with the online testing platform or review FAST Reading and Mathematics sample items at home, sample test materials are available at https://flfast.org/families.html.

## B.E.S.T. Algebra EOC, B.E.S.T. Geometry EOC, Grade 7 Civics EOC, and Grade 8 Science Assessment:

The B.E.S.T. Algebra EOC, B.E.S.T. Geometry EOC, Grade 7 Civics EOC, and the Grade 8 Science Assessment will be administered in a single 160-minute session. Students who do not complete their assessment within the 160 -minute session may continue working on their assessment up to the length of a typical school day.

| B.E.S.T. Algebra EOC | B.E.S.T. Geometry EOC | GRADE 7 CIVICS EOC | GRADE 8 SCIENCE <br> ASSESSMENT |
| :---: | :---: | :---: | :---: |
| May $16^{\text {th, } 2024}$ | May $16^{\text {th, }} 2024$ | May $21^{\text {st }}, 2024$ | May $21^{\text {st }}, 2024$ |

If you or your student would like to review the computer-based practice test at home, the practice tests and answer keys are available at https://fsassessments.org/families.html.

Mr. Kinsley<br>Principal

Mr. Szpaichler<br>Assistant Principal<br>Mr. Brown<br>Assistant Principal

Mrs. Cummings Assistant Principal

## Please review the following policies with your student before testing:

- Electronic Devices—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), even if the devices are turned off or students do not use them. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated.
- Calculator Policy—For Grades 7-8 FAST Mathematics assessments, approved handheld scientific calculators may be used. For Grade 6 FAST Mathematics, a handheld four-function calculator may be used. For B.E.S.T. Algebra 1 and Geometry EOC assessments, a handheld scientific calculator may be used. For Grade 8 Science, a handheld four-function calculator may be used.
- Testing Rules Acknowledgment—All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- Discussing Test Content after Testing-The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.
- Working Independently-Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- Leaving Campus-If your student leaves campus before completing a test (e.g., for lunch, an appointment), he or she will not be allowed to return to that test. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- Testing Accommodations-If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school if you have any questions in regards to assessment accommodations that will be provided for your student.

If you have any questions related to the upcoming assessments, you may contact the School Assessment Coordinator at 772-564-3920.

For more information about the upcoming assessments, please visit the portal at FLFAST.org.
Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Craig Kinsley

Mrs. Cummings Assistant Principal

